

# Investing for Success

Under this agreement for 2022  
Minden State School will receive

**\$\*69,445**

## This funding will be used to

- Develop a deep understanding of the Australian Curriculum and embed inclusive practices.
- Build teacher capability to assign A-E judgements with integrity.
- Build teacher capability to improve reading and writing performance through the use of consistent, evidence-based pedagogy and assessment practices including moderation.
- Increase the percentage of students achieving A-C in English to 82% in P-2 and 3-6.

## Our initiatives include

- Implement a whole-school inclusive approach to support student learning for the range of students in each class (*Hattie, 2009*)
- Review and analyse student data in reading and writing to inform differentiation and the next steps in the teaching and learning cycle (*Dylan William, 2009*).
- Provide small group differentiation and targeted extension experiences in English, linked to Explicit Instruction (*Archer and Hughes 2011*) and (*Carol Anne Tomlinson 1999*).

## Our school will improve student outcomes by

<b>Staffing:</b> <ul style="list-style-type: none"> <li>• Employ an experienced early years teacher to provide a strong foundation in P-2</li> <li>• Employ an additional Teacher Aide to support targeted extension in reading and writing.</li> </ul>	\$ 61 170 \$ 7 000
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Upgrade reading resources in P-2</li> </ul>	\$ 1275
<b>TOTAL</b>	<b>\$ 69 445</b>



**Anne Wilkes**  
Principal  
Minden State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**