

Investing for Success

Under this agreement for 2019
Minden State School will receive

\$79, 725*

This funding will be used to

- Improve results in Year 3 Reading – 60% achieving Upper Two Bands (U2B).
- Improve results in Year 5 Reading – 30% achieving U2B.
- Improve results in Year 3 Writing – 30% achieving U2B.
- Improve results in Year 5 Writing – 20% achieving U2B.
- Improve results in Year 3 Numeracy – 40% achieving U2B.
- Improve results in Year 5 Numeracy – 25% achieving U2B.
- Maintain 90% + National Minimum Standard (NMS) achievement in Year 3 and Year 5 NAPLAN domains.

Our initiatives include

- Providing targeted intervention for students in Years 3 and 5 semester one, and Years 2 and 4 semester two linked to Explicit Instruction - Archer & Hughes 2011 and embedding the "Cafe Model" in daily Reading and Maths Groups (small group differentiated approach) - Boushey & Moser 2009.
- Developing consistent practice with the implementation of internal monitoring tools such as Fountas & Pinnell (Reading).
- Conducting a regular cycle of observation and feedback to support consistent implementation of the English Block.
- Conducting regular data discussions with every teacher to:
 - Review and analyse student data in Reading, Writing and Numeracy to inform differentiation and the next step in the teaching and learning cycle (Dylan William).

Our school will improve student outcomes by

Engaging additional 0.3 STLAN to support focussed interventions in literacy	\$ 24 000
Increasing Speech Language Pathology allocation	\$ 9 725
Engaging an additional Teacher Aide to support targeted intervention based on specific literacy data sets	\$ 46 000
TOTAL	\$ 79 725

A.L. Wilkes

Anne Wilkes
Principal
Minden State School

Tony Cook

Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**