DISCIPLINE AUDIT
EXECUTIVE SUMMARY - MINDEN SS
DATE OF AUDIT: 23 JULY 2014

Background:
Minden SS is located 20 kilometres west of Ipswich on the Warrego Highway within the Metropolitan educational region. The school is an enrolment managed six teacher school with a current enrolment of 171 students from Prep to Year 7. The Principal, Anne Wilkes, was appointed in January 2014, after an extended period as the Acting Principal.

Commendations:
- The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined and established within the classrooms and playground. These expectations: Be Respectful, Be Responsible and Be Ready to Learn, are continually communicated and are evident in the behaviour of all students.
- The school’s ethos is based on creating a safe, respectful learning environment where students have the opportunity to engage in quality learning experiences.
- Through the Police Citizens Youth Club (PCYC) a Before and After School Care program is available and an Active After School Communities Sports program is run twice a week. Local businesses, where possible, assist the school and its students.
- The introduction of the Bounce Back! Classroom Resiliency Program, has added a more complex dimension to the school’s behaviour plan and expectations providing students with essential coping skills and strategies.
- A Transition to Prep Program commences in term three each year with an Experience Day and is followed up in term four with fortnightly Orientation Afternoons. This provides families with an early introduction to schooling at Minden SS.
- Students are well aware of expectations and of the consequences of inappropriate behaviour.

Affirmations:
- All teachers actively teach elements of the Bounce Back program and continue to revise the behaviour rules within their classrooms and the playground.
- The school is also serviced by a Developmental Guidance Officer, one day a fortnight and a Chaplain two days a week. Social Skills programs, lunchtime supervised activities and some counselling for students and families take place.
- Student leadership is an important feature of the school with school captains elected each year and a student council formed.
- The school’s Leadership Team is implementing the Responsible Behaviour Plan for Students (RBPS) by ensuring that inappropriate behavior is dealt with promptly and in a respectful manner.
- Overall student behaviour is of a very high standard and adopted strategies are working successfully.
- There is evidence that school generated data has been utilised when reviewing school procedures.

Recommendations:
- Continue to embed the behaviour process systematically across the whole school to ensure its effectiveness in developing a safe, supportive and disciplined learning environment that focuses on student engagement and the development of a culture that enhances learning for all students.
- Review the school’s data plan so that behaviour and attendance information are included in the systematic collection of data.
- Continue to provide opportunities to engage the full range of parent and community representatives in developing the school’s approach to behaviour management and program development.
- Continue to enhance teacher expertise in the use of OneSchool to record and retrieve data and effectively use the information available on the dashboard.
- Establish stronger connections with the local high schools to progress the sharing of curriculum, pedagogy and behaviour processes that will enhance the transition for students to Junior Secondary school.