Under this agreement for 2016
Minden State School will receive

$70,005*

This funding will be used to

- Develop and support the implementation of learning plans for students at risk of not meeting NMS in Literacy and Numeracy.
- Increase the percentage of year 3 students in the upper two bands in Reading from 39% to 45%.
- Increase the percentage of year 3 students in the upper two bands in Numeracy from 21% to 30%.
- Improve teacher capability through regular, focused coaching and professional development sessions to improve student performance in Reading and Numeracy.

Our initiatives include

- Providing targeted intervention for students in years 3 and 5 semester one, and years 2 and 4 semester two linked to Explicit Instruction - Archer & Hughes 2011 and embedding the "Cafe Model" in daily Reading and Maths Groups (small group differentiated approach) - Boushey & Moser 2009.
- Utilising internal monitoring tools such as Fountas & Pinnell (Reading).
- Conducting fortnightly Teaching and Learning Cycle (TLC) meetings with Principal and Curriculum Coordinator to: Review and analyse student data in Reading and Numeracy to inform differentiation and the next step in the teaching and learning cycle (Dylan William).
- Monitoring student improvement.
- Re-assessing teaching strategies, intervention and programs to align with current student data.
- Conducting data discussions with every teacher six times per year to analyse student data and develop plans to address learning needs.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Employ additional teacher aides to improve reading and numeracy based on class data</td>
<td>$52,020.00</td>
</tr>
<tr>
<td>Provide teacher release for data analysis and planning</td>
<td>$5,880.00</td>
</tr>
<tr>
<td>Purchase physical resources to enhance and track student performance</td>
<td>$12,105.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$70,005.00</strong></td>
</tr>
</tbody>
</table>

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.