Investing for Success

Under this agreement for 2018
Minden State School will receive $79,094

This funding will be used to:

- develop and support the implementation of learning plans for students at risk of not meeting NMS in literacy and numeracy
- increase the percentage of Year 3 students in the Upper Two Bands (U2Bs) in Reading from 47% to 50%
- increase the percentage of Year 5 students in the U2Bs in Reading from 31% to 35%
- increase the percentage of Year 3 students in the U2Bs in Numeracy from 37% to 50%
- increase the percentage of Year 5 students in the U2Bs in Numeracy from 10% to 20%
- improve teacher capability through regular, focused coaching and professional development sessions to improve student performance in reading and numeracy.

Our initiatives include:

- providing targeted intervention for students in Years 3 and 5, Semester 1, and Years 2 and 4, Semester 2, linked to Explicit Instruction (Archer & Hughes 2011), and embedding the ‘Cafe Model’ in daily reading and maths groups (small group differentiated approach) (Boushey & Moser 2009)
- developing consistent practice with the implementation of internal monitoring tools such as Fountas and Pinnell (reading)
- conducting a regular cycle of observation and feedback to support consistent implementation of the English block
- conducting regular data discussions with every teacher to:
  - review and analyse student data in reading and numeracy to inform differentiation and the next step in the teaching and learning cycle (Dylan Wiliam).

Our school will improve student outcomes by:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Providing teacher release for Professional Learning Communities in reading and collegial observation of best practice in reading and numeracy.</td>
<td>$68,960</td>
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<tr>
<td>Funding professional learning opportunities in the teaching of mathematics.</td>
<td>$8,072</td>
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<tr>
<td>Resources to support targeted intervention in reading.</td>
<td>$2,062</td>
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<tr>
<td>TOTAL</td>
<td>$79,094</td>
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</table>

Anne Wilkes  
Principal  
Minden State School

Patrea Walton  
A/Director-General  
Department of Education